

Boosting digital and green skills for a resilient and sustainable Western Balkan society



UL role in SKILL2SUSTAIN

KICK-OFF
University of Ljubljana

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Research, education and knowledge transfer

History: 1919 (established)

- 5 member faculties
- cca 1000 students
- temporary funding

Present: 2025

- 23 faculties and 3 academies of arts
- cca 40.000 students
- income > 500 mio EUR

Study fields: Universal knowledge

- Art, Fine Arts,
- Natural Science,
- Technology and Engineering,
- Social Sciences, Humanities,
- Medicine, Health Sciences, Sport









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UL in SKILL2SUSTAIN Digital & Green Education (DGE)



Work Package 1: Project Management

- Establish Framework and Procedures
- Organize Meetings and Manage Activities

Work Package 6: Quality Assurance and Monitoring

- Develop QA, Polls for activities, Organize coaching
- Conduct peer review of new learning material

Work Package 7: Dissemination and Exploitation

- Help to develop plan and promote SKILL2SUSTAIN
- Organise SKILL2SUSTAIN Symposium
- Publish the Special Issue

Work Package 2: Enhancing DGU in Academia

- State-of-the-Art Analysis of DGU
- Organise Study Visits
- Formulate Digital and Green Initiative

Work Package 4: Improving Capacities DGU

- Transfer knowledge, experience and skills
- Develop new and modernize study programmes
- Design certified LLL programmes
- Develop new blended learning material

Work Package 5: Boosting Digital and Green Skills

- Deliver of new or modified programmes
- Evaluate the 1st cohorts' progress and satisfaction



UL: Faculty of Civil and Geodetic Engineering

1st Cycle (Bachelor):

- Academic Study Programmes:
 - Civil Engineering BA
 - Geodesy and Geoinformatics BA
 - Water Science and Environmental Engineering BA
- Professional Study Programmes:
 - Construction Management BA
 - Geodetic Engineering and Real Estate
 Management BA
 - Built Environment
 - Environmental Protection

2nd Cycle (Master):

- Civil Engineering MA with specializations:
 - Structural Engineering
 - Geo & Hydrotechnics
 - / Infrastructural Engineering
 - **Output** Building Information ModelIng BIM A+
- Building Science MA
- Water Science and Environmental Engineering MA
- Geodesy and Geoinformatics MA
- Spatial Planning MA
- 3rd Cycle (PhD):
- Built Environment









UNIVERSITY OF L]UBL]ANA **FGGG** Faculty of Civil and Geodetic Engineering





Professional certification

3.6 Basic Learning Outcome (Overview)

- Understand what BIM is, why it is needed, and recognise its specific terminology.
- 1.1 Define the drivers that have led to BIM;
- 1.2 Define BIM:
- 1.3 Identify & define key BIM terminology;
- 1.4 Define BIM maturity levels;
- 1.5 Define what constitutes an Information Model.
- 2 Recognise the advantages of BIM compared to traditional project delivery.
- 2.1 Know why collaborative and new ways of working are required;
- 2.2 Identify the effects of poor information management on projects;
- 2.3 Identify the standards developed to mitigate poor information;
- 2.4 Identify the benefits of BIM to construction professionals;
- 2.5 Identify the benefits of BIM adoption to clients and facility management.

- 3 Understand the project information 4 development cycle (and its key terms); specifically how project 4.1 Define the buildingSMART information is specified, produced. exchanged, and maintained.
- 3.1 Know why employers need to clearly define their requirements (EIR);
- 3.2 Know why the supply chain needs to agree a plan to execute BIM on the project (BEP);
- 3.3 Know why consistent exchanges of information are required;
- 3.4 Identify the key elements and benefits of using a collaborative exchange platform (CDE);
- 3.5 Know why clearly defined information management responsibilities are required;
- 3.6 Know why assessing potential supply chain members before appointment is required.
- for a company in adopting BIM; 5.2 Understand the factors that define an organisation's level of BIM Maturity;

in working with BIM.

5.3 Know why BIM adoption needs to align to organisational goals;

Recognise the need for open and interoperable solutions.

4.2 Define openBIM and its benefits

products and systems;

4.4 Know what MVDs are and

4.5 Know what IDMs are and

4.6 Know what the bSDD is and

4.7 Know what BCF is and its benefits.

5.1 Understand the potential benefits

Identify an organisation's capability

their benefits;

their benefits:

its benefits;

5

compared to using proprietary

4.3 Know what IFC is and its benefits;

community;

- 5.4 Identify the benefits and challenges to BIM adoption;
- 5.5 Know what the data security implications are for adopting BIM.











Digitalization on the construction site







BIM and DT in Digital and Green Education

- Monitoring and analysis: Sensors, IoT integrated with BIM based digital twins can help to monitor and analyze data to make improvements
- **Optimization and efficiency:** BIM, AI and machine learning can optimize energy consumption in buildings
- **Renewable energy integration:** BIM can facilitate the integration of renewable sources in design and reduce energy through optimized performance..
- **Circular economy solutions:** BIM helps to track materials throughout lifecycle, promote 3R, and support new circular models.
- **Citizen engagement:** Digital platforms and BIM tools can raise awareness, encourage sustainable behavior, and empower citizens to participate in built environment







Process improvement – Lean, Waste & Circular

Alignment of resources,

Coordination and material and info flows harmonization of takt speed resources and materials

Just-in-time pull of

Value-creation flow

Synchronized scheduling

→Just-in-time resource pull

of process

Continuous improvement

V Zero defects



Source: Ellen MacArthur Foundation: World Economic Forum: The Boston Consulting Group





